

BECOME A CERTIFIED ENGLISH TEACHER

TEFL / TESOL

MODULES



GLOBAL TEFL
RECRUITERS
LEARN TODAY. LEAD TOMORROW.

MODULE 1

COURSE INTRODUCTION & CONTENT

- Forum
- Teaching English - theory & terminology
- Terminology: TEFL vs. TESL
- Describing learners
- Adult learning
- ELT – theories & methodologies
- Improve your knowledge of grammar
- Extra resources & activities
- Quiz

MODULE 2

TEACHING ENGLISH COMMUNICATIVELY

- Forum
- Lesson planning & teaching vocabulary
- Lesson planning: an overview
- The warm-up section
- The introduction stage
- Teaching vocabulary
- Putting it into practice – vocabulary
- Video: practice stage
- Self-study
- Quiz

MODULE 3

LESSON PLANNING & ADAPTING MATERIALS

- Forum
- Speaking - error correction & reading skills
- Speaking skills
- Speaking activities
- Error correction
- Teaching reading
- Self-study
- Quiz

MODULE 4

SPEAKING, PRONUNCIATION & DRAMA

- Forum
- Classroom management
- Classroom management: an overview
- What is involved in classroom management
- Dealing with discipline issues
- Putting it into practice
- Self-study
- Quiz

MODULE 5

LISTENING, USING VIDEO & OTHER TECHNOLOGY

- Forum
- Listening, using video & other technology
- Listening – an overview
- Practical ideas for teaching listening
- Using music in the classroom
- Using video in the classroom
- Putting it into practice
- Technology in the classroom
- Self-Study
- Assignment
- Quiz

MODULE 6

READING AND VOCABULARY

- Forum
- Teaching specific groups
- English for Specific Purposes (ESP)
- Common forms of ESP
- Teaching children
- Self-study
- Quiz
- Final test

MODULE 7

WRITING, EVALUATION, ASSESSMENT & TESTING, AND ERROR CORRECTION

- Forum
- Young learners language preparation
- Learning a foreign language at primary level
- Pupils' psychological, linguistic and cultural preparation
- How do children learn a language?
- Video - shaping the way we teach
- Self-study

MODULE 8

CLASSROOM MANAGEMENT

- Language teaching approaches and methods
- Does younger mean better?
- How children think and learn - The theory of 'multiple intelligences'
- Approaches to teaching
- Videos - shaping the way we teach young learners
- Self-study

MODULE 9

TEACHING SPECIFIC GROUPS

- Forum
- Developing language skills
- Metacognitive awareness - learning to learn
- Video - shaping the way we teach English
- Developing speaking skills
- Developing listening skills
- Developing reading skills
- Developing writing skills
- Shaping the way we teach English - bilingual primary
- Lesson planning
- Self-study

MODULE 10

BRINGING IT ALL TOGETHER

- Forum
- Useful course materials & tools
- Selecting and creating materials
- Video: shaping the way we teach - using authentic materials
- Songs and games in the classroom
- Using stories and story books
- Using technology in the classroom
- Self-Study

MODULE 11

CLASSROOM MANAGEMENT

- Forum
- The benefits of classroom management & continuous assessment
- Classroom management
- Teamwork in the classroom
- Classroom strategies – identifying bullying
- Assessment and evaluation
- Using technology in the classroom
- Self-Study
- Final test
- Getting your certificate TEYL Course

MODULE 12

UNDERSTANDING STUDENT NEEDS AND PREFERENCES

- Teaching business English and understanding students
- Understanding student needs and preferences
- Needs analysis
- Video: ESL needs analysis
- Carrying out interviews for a needs analysis
- Putting all of this information into practice
- Quiz

MODULE 13

SETTING COURSE AND CLASS OBJECTIVES

- Setting course and class objectives
- Creating a syllabus
- Syllabus examples
- Course materials, resources and practical decisions
- Acknowledging intercultural
- Quiz

MODULE 14

LESSON PLANNING - BUSINESS

- Lesson planning
- Textbooks and course materials
- Methods in the classroom
- How about something from the real business world?
- Quiz

MODULE 15

SPEAKING SKILLS- BUSINESS

- Speaking skills
- Video: business vocabulary
- Speaking over the phone
- Writing skills
- Sending an email
- Creating content for a company
- Quiz

MODULE 16

WHY BE INVOLVED IN DISTANCE LEARNING...?

- Why be involved in distance learning...?
- Teaching business English via distance learning
- Lesson plan example for a skype lesson
- Testing students, looking at assesments and evaluations
- Final test
- Getting your certificate Business English

MODULE 17

TEACHING ONLINE

- Teaching online
- Forum
- What is eLearning and what are its benefits
- Introduction to E-learning
- Blended learning
- Learning management systems effectiveness
- Online learning - advantages & disadvantages
- Email discussion lists or forums
- Cognitive theory of multimedia learning
- Quiz

MODULE 18

WHERE ARE WE HEADING WITH E-LEARNING?

- Using new ways and interactive web tools to communicate in online instruction
- Where are we heading with E-learning?
- Teach attitudes and the benefits of new technology in learning
- Strategies, equipment, and skills in online courses
- Adjusting the system on effective online instruction
- Pick up and use an appropriate website to manage your course
- Dos and don'ts
- Quiz

MODULE 19

ONLINE TEACHING

- Learn how to use online chat and e-mail in teaching
- Advantages of chat rooms in e-Learning
- How to use and integrate different types of chat
- Chat Programmes
- Vocabulary in the chat
- How e-mailing works and its benefits
- Using blogs and forums
- Collaborative projects: focus on reading and writing exchange
- Quiz

MODULE 20

PREPARING AND SUPPORTING ONLINE TEACHERS

- Getting ready for the future using electronic materials for teaching purposes
- Teachers of the future - using new skills and thoughts to prepare students
- What will eLearning look like in the future?
- Preparing and supporting online teachers
- Purpose of electronic material and practical steps to create an online course
- Why do teachers need and want to change the way they teach when they move online?
- Quiz
- Final test



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